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October 14, 2018

TO WHOM IT MAY CONCERN:

It is my pleasure to write this letter of recommendation for Kailyn Angella, who is presently a junior kindergarten teacher at Korea International School. I first met Kailyn when my son was enrolled in her preschool class and have become familiar with her skills, knowledge, and strengths as both a parent and a colleague over the last three years.

My son's introduction to education was with Kailyn, and it would be an understatement to say we hit the jackpot with her as his first teacher! Due to her positive and caring personality, Kailyn has the innate ability to cultivate the education of young ones in a nurturing way. For example, Kailyn was understanding and supportive with my son's transition and adjustment with our move to Korea from the United States. When my son would cry, cling to me, or even run after me following drop off, Kailyn would be attentive to his needs and empathize with his concerns. Her patient approach to his anxiety eventually eased him into the classroom within a few weeks and soon enough my son was excited to go to class. His love for school continues to this day and I largely attribute his first impressions of school to Kailyn.

As a colleague, Kailyn is respected and well liked by those who work with her. She engages in best practices and is an excellent collaborator. I recall Kailyn having a young female student who typically did not interact with other peers, but when this student did, she did so by arguing, shoving, and biting. Kailyn immediately implemented some interventions, such as explicitly teaching her replacement behaviors in lieu of aggression, using a reinforcement system, and communicating with the student's mother. Being the school psychologist, she also contacted me to collaborate on a formal behavior support plan. Typically teachers do not have much data apart from observation when I first meet with them, but in Kailyn's case she came prepared to show me her student's progress in various ways, such as showing me the frequency of aggression, anecdotal notes, and progress using her reinforcement system. Furthermore, Kailyn implemented the behavior plan with fidelity and within a few weeks the student had greatly reduced aggression and was engaging in more appropriate ways to show frustration or anger (i.e., stating "I don't like that," walking away, seeking adult support).

Without reservation, I highly recommend Kailyn Angella for any teaching position. Not only is she a dedicated and hard-working professional, she is also an empathetic, thoughtful, and dependable person. She has a kind heart and is an outstanding individual who instantly lights up a room with her positivity. While this would be a great loss for KIS, we support her in all of her endeavors. If you have any questions or wish to discuss Kailyn's application, please do not hesitate to contact me by email.

Sincerely,

Scott Trinh, Ed.S., NCSP

School Psychologist