

# Korea International School Classroom Observation Form

	Walk Through
XX	Formal

Teacher: Kailyn McLean

Date: 2015-2016 School Year

Observer:  
Danielle Rich

Unit/Lesson:  
Multiple Lessons

## Professional Knowledge

The teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.

Effectively addresses appropriate curriculum standards.	Demonstrates skills relevant to the subject area(s) taught.
Integrates key content elements and facilitates students' use of higher level thinking skills in instruction.	Bases Instruction on goals that reflect high expectations and an understanding of the subject.
Demonstrates ability to link present content with past and future learning experiences, other subject areas, and real world experiences and applications.	Demonstrates an understanding of the intellectual, social, emotional, and physical development of the age group.
Demonstrates an accurate knowledge of the subject area(s) taught.	Communicates clearly and checks for understanding.

Comments: This is an area of strength for Kailyn. It is obvious through her interactions with her students that she is experienced and talented supporting the social, emotional, and academics of early childhood. She consistently give prompts and scaffolding to support students on how to communicate their needs as they work towards greater independence.

## Instructional Planning

The teacher plans using Korea International School's adopted curriculum, effective strategies, resources, and data to meet the needs of all students.

Uses student learning data to guide planning.	Aligns lesson objectives to the school's curriculum and student learning needs.
Plans time realistically for pacing, content mastery, and transitions.	Develops appropriate long- and short-range plans and adapts plans when needed.
Plans for differentiated instruction.	

Comments: It is clear in all my class visits that Kailyn spends considerable time planning and organizing student lessons. She is well organized, planned, and creative to keep young students interested in the topic. It is also evident that students are familiar with the learning resources and properly use the materials independently. Kailyn does a great job transitioning students from one thing to another and she maximizes her time extremely well.

## Instructional Delivery

The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs.

Engages and maintains students in active learning.	Uses a variety of effective instructional strategies and resources.
Builds upon students' existing knowledge and skills.	Uses instructional technology to enhance student learning.
Differentiates instruction to meet the students' needs.	Communicates clearly and checks for understanding.
Reinforces learning goals consistently throughout lessons.	

Comments: Kailyn has lots of routines and procedures in place so students know exactly what to expect. She is extremely positive with her students and she has a great rapport and students are eager to please their teacher. Kailyn provides a variety of learning experiences and supports their individual needs.

## Assessment of and for Student Learning

The teacher systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year.

Uses pre-assessment data to develop expectations for students, to differentiate instruction, and to document learning.	Uses assessment tools for both formative and summative purposes and uses grading practices that report final mastery in relationship to content goals and objectives.
Involves students in setting learning goals and monitoring their own progress.	Uses assessment tools for both formative and summative purposes to inform, guide, and adjust students' learning.
Uses a variety of assessment strategies and instruments that are valid and appropriate for the content and for the student population.	Gives constructive and frequent feedback to students on their learning.
Aligns student assessment with established curriculum standards and benchmarks.	

Comments: Kailyn masterfully uses formative feedback to guide her instruction. She guides students towards mastery in a very supportive and nurturing way. She keeps lots of anecdotal notes and communicates regularly with parents on their progress.

## Learning Environment

The teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning.

Arranges the classroom to maximize learning while providing a safe environment.	Promotes cultural sensitivity.
Establishes clear expectations, with student input, for classroom rules and procedures early in the school year, and enforces them consistently and fairly.	Respects students' diversity, including language, culture, race, gender, and special needs.
Maximizes instructional time and minimizes disruptions.	Actively listens and pays attention to students' needs and responses.
Establishes a climate of trust and teamwork by being fair, caring, respectful, and enthusiastic.	Maximizes instructional learning time by working with students individually as in small groups or whole groups.

Comments: Kailyn's classroom is very student centered and she does a great job setting up procedures and routines. Students feel valued and special in her classroom thanks to her efforts in this domain. I appreciate the attentiveness she demonstrate to her students and I know parents feel so lucky to have Kailyn as their child's teacher. She is truly gifted in her ability to create a climate of trust.

## Professionalism

The teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning.

Collaborates and communicates effectively within the school community to promote students' wellbeing and success.	Works in a collegial and collaborative manner with administrators, other school personnel, and the community.
Adheres to federal and state laws, school policies, and ethical guidelines.	Builds positive and professional relationships with parents/guardians through frequent and effective communication concerning students' progress.
Incorporates learning from professional growth opportunities into instructional practice.	Serves as a contributing member of the school's professional learning community through collaboration with teaching colleagues.
Sets goals for improvement of knowledge and skills.	Demonstrates consistent mastery of standard oral and written English in all communication.
Engages in activities outside the classroom intended for school and student enhancement.	

Comments: In one short year, Kailyn has established herself as a very dedicated and valuable employee at Korea International School. Her work ethic, attention to student learning, and positive contributions within the school are recognized and greatly appreciated. She truly is an expert when it comes to early years and I value her expertise in this area.

## Student Academic Progress

The work of the teacher results in acceptable, measurable, and appropriate student academic progress.

Sets acceptable, measurable, and appropriate achievement goals for student learning progress based on baseline data.	Provides evidence that achievement goals have been met.
Documents the progress of each student throughout the year.	Uses available performance outcome data to continually document and communicate student progress and develop interim learning targets.

Comments: Kailyn keeps accurate notes and records on her student's progress. Her reports are timely and comprehensive. She knows her students very well and can speak to their strengths and growth areas. She does a great job reporting on academics, but more importantly, the social and emotional aspects which are so so important with young students. I look forward to working with Kailyn as we work to improve the reports for early childhood next year.

### Additional Comments:

It's always a pleasure to visit Kailyn's classroom and she is exceptional in so many ways! I hope that she will continue to share her talents with the school community and I hope that she'll host many Yoga Clubs next year. I know that she will be a great support to the new PK/JK teacher as well.

<b>Teacher's Signature:</b>	<b>Date:</b>
<b>Observer's Signature:</b>	<b>Date:</b>