




KAILYN MCLEAN ANGELLA

ELEMENTARY and SPECIAL EDUCATION TEACHER

 
Arlington, VA 22207

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 kailyn.angella@gmail.com

 www.kailynangella.com

■ EDUCATION

Master of Arts in Teaching
National University, CA
Specialization: Teacher Leadership

Post-Baccalaureate
Western Washington University, WA
Major: Elementary Education, K-8

Bachelor of Arts
Western Washington University, WA
Major: Special Education P-12

■ CERTIFICATION

**Elementary Education and
Special Education Certificate;
Residency Teacher**
Washington State
Certified to teach Elementary
Education and Special Education

**Yoga Alliance Certified Teacher
200-Hour TTC**
World Peace Yoga School, Rishikesh
India
Certified yoga teacher

■ LEADERSHIP

Department Team Lead
Korea International School, 2017-2019

Language Arts Curriculum Lead
Korea International School, 2017-2019

People to People Primary Leader
Seattle Delegate to Australia, 2014

**Early Years Leadership
Representative**
Juanita Elementary School, 2012-2014

- ✓ Licensed Elementary and Special Education Teacher with 8+ years of global teaching experience in the USA, Asia, and Australia.
- ✓ Superior interpersonal and communication skills
- ✓ Passion for teaching, learning, and collaborating in a multicultural environment.
- ✓ Data driven educator who creates a positive and adaptive learning environment, to ensure success for every student.
- ✓ Active user of technology as both a tool for parent communication and student learning

■ TEACHING EXPERIENCE

JUNIOR KINDERGARTEN TEACHER; DEPARTMENT LEAD

Korea International School
Seoul, South Korea/ 2015-2019

Planned and delivered engaging, standard based units of inquiry for a diverse group of learners.

Effectively communicated with assistant teachers, students, parents, and multidisciplinary teams to increase student learning.

Pioneered the adoption of the Reggio Emilia Approach in the early years department, and led trainings for administrators, teachers, and staff about the philosophy.

Directed the selection and implementation of the NY Common Core Standards for the early years program.

Worked with various grade levels in the alignment of scope and sequence between grades.

SPECIAL EDUCATION TEACHER; LEADERSHIP REPRESENTATIVE

Lake Washington School District
Kirkland, Washington/ 2011-2014

Wrote and implemented individualized education plans for students with significant disabilities, ages 3 to 5 years, in a self-contained classroom.

Organized and collaborated with district wide specialist teams and families to discuss individualized student goals, data, and programming.

Collected and analyzed student data and worked closely with assistant teachers in specific lessons and programming to increase student achievement.

HEAD START TEACHER AND HOME VISITOR

Opportunity Council
Bellingham, Washington / 2009 - 2011

Crafted and taught lessons, using a variety of teaching methods (UDL), at-risk students and English Language Learners.

Worked with low SES families, migrant families, and families with disabilities to gain access to state and community resources such as housing, food, counseling, etc.


EXTENDED SCHOOL YEAR TEACHER

Lake Washington School District and F.A.C.E.S. NW Washington
Kirkland and Bellingham, Washington /2010-2013

Instructed elementary school students with special needs to increase reading, writing and math proficiency.



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■ CORE COMPETENCIES

- Classroom Management
- Project Based Learning
- Understanding by Design
- Reader's workshop
- Individualized Education Plans
- STEAM
- Technology Integration
- Multidisciplinary Lesson Plans
- Parent-Teacher Communication
- Data Collection
- Multiple Reporting Tools
- Organization
- A2 Level Italian Language

■ STRENGTHS

- Reflective
- Extremely positive
- Team player
- Creative
- Desire to learn and improve.
- Leadership
- Differentiation

■ Awards

- National Society of Collegiate Scholars
- Presidents List
- WWU Scholars Week award recipient and presenter
- Avis J. Stewart Scholarship
- Higher Education Coordinating Board Future Teachers Scholarship winner.

■ TEACHING EXPERIENCE (Continued)

KINDERGARTEN AND GRADE 1 STUDENT TEACHER

Moriac Primary School
Victoria, Australia/2009

Taught, assisted, and observed in a blended Kindergarten and 1st grade classroom.

Participated in school wide programs such as open classrooms, outdoor education, nude food, and rubbish free initiatives.

Assisted on various elementary wide overnight outdoor education and field trips.

RESOURCE ROOM AND GRADE 2 STUDENT TEACHER

Bellingham School District
Bellingham, Washington /2009

Taught students reading, writing and math skills through direct instruction programs.

Supported students across various settings, including the resource room and general education classrooms.

■ CAREER RELATED EXPERIENCE

HOME MANAGER

Rome, Italy / 2019-PRESENT

Managed schedules, nutrition and learning activities for 2 children under 4 years old.

Collaborated with 2 bilingual schools in Rome, attended meetings and frequently communicated with teachers regarding childrens' social-emotional and academic growth.

Developed deep understanding of raising a family in a non-native culture and language.

PEOPLE TO PEOPLE PRIMARY LEADER

People to People
Seattle, WA, and Australia / 2013-2014

Supervised 43 students, ages 10-11 years old on a 14-day international trip to Australia.

Held educational, fundraising, and logistical meetings for over 100 students and their families in preparation for international travel.

SUBSTITUTE TEACHER

Various Districts / 2009-2010

Implemented lesson plans in various classroom settings for multiple school districts in Mount Baker and Whatcom County, Elementary through High School.

PARA-EDUCATOR EMOTIONAL AND BEHAVIORIAL DISORDERS

Mount Baker School District
Kendell, WA / 2009-2010

Assisted the Special Education Teacher in delivering instruction and following behavior plans for students K-5 in the emotional and behavioral disorders classroom.

WESTERN WASHINGTON UNIVERSITY TECHNOLOGY TUTOR

Western Washington University
Bellingham, WA / 2005-2007

Wrote, developed, and taught workshops to university students and faculty on how to use various software, programs, and printers.

■ PROFESSIONAL DEVELOPMENT AND RECOGNITION

Presenter at Korean Council of Overseas Schools (KORCOS), [Seoul, South Korea/ 2018](#)
Kath Murdoch Learning Through Inquiry and Design), [Bangkok, Thailand/ 2018](#)
Erin Kent Readers Workshop, [Korea International School/ 2017](#)
KORCOS Reggio Emilia Approach, [Chadwick International School/ 2018](#)
Reggio Emilia Training, [Hong Kong/ 2016](#)