

October 14, 2018

To Whom It May Concern,

Please allow this letter to serve as a formal recommendation for Kailyn Angella. Kailyn is currently in her fourth year as a Junior Kindergarten teacher at Korea International Schools in Seoul, South Korea. We have had the pleasure of being parents of a child in Kailyn's classroom when she taught our daughter, Avery, last year as a Junior Kindergarten (JK) student at the Seoul Campus.

Kailyn has a heartfelt attitude towards children and strives to produce both the intellectual development and personal growth of all students she teaches. This sincerity is apparent with her caring and effective style of interaction with each of her JK students. Using the Reggio Emilia approach, Kailyn's teaching style is differentiated and not only tailored for each student, but also cultivates an enjoyable and engaging classroom environment.

When walking into Kailyn's classroom on any given day, one can not only hear the excitement and energy of learning, but can also witness and feel the motivation she uses to produce quality work from each of her students. Through the use of transdisciplinary units, Kailyn structures learning activities to be engaging as she pushes her students to be more self-reliant and self-guiding as they go about their daily activities. Kailyn provides inquiry based learning experiences and guides the students in their discovery and thinking skills, pushing all students to own their learning. Kailyn coaxes higher level thinking in a very calm, encouraging way. Her use of careful, yet detailed, directions compliment her classroom management style and set the tone for simple routines and activities.

Kailyn is aware of students' needs to express themselves socially while learning what it means to respect the rights of others. Besides modeling exemplary behavior, Kailyn believes in the opportunity for children to express themselves creatively by allowing them to explore new areas of interest on their own. Her use of centers throughout her classroom during self-exploration time and applied learning experiences, such as through the Outdoor Education program, provide multiple opportunities for students to stimulate and nurture this new found innovation and imagination.

It was evident that Kailyn would guide Avery through a successful school year upon meeting our daughter for the first time with her welcoming smile and energetic persona. Our confidence in Kailyn as Avery's teacher grew as she made it known that the education experience is a partnership between teacher and parents. This belief was supported through the use of Story Park to regularly communicate classroom happenings, both academically and behaviorally/socially. Kailyn always welcomed and valued comments, questions, and concerns, responding to us in a timely manner. We are grateful for Kailyn's genuine care and honesty and could not be more proud of Kailyn's efforts and willingness to mold our daughter into the young lady she has become today; a child who absolutely loves school and learning.

Kailyn is the teacher and role model all parents want their children to have. We wholeheartedly and without hesitation recommend Kailyn Angella for a position within your school. If you have any further questions, please do not hesitate to contact us.

Sincerely,

Josh Greene



Megan Greene

